

# Peekskill City School District



**David Mauricio, Ed.D.**  
**Superintendent**  
**90 Day Entry Plan**

# Entry Plan: Priority Areas of Focus

## Focus Areas:

- Academic Achievement and Data Driven Decisions
- Student Support Services Plan (Whole Child Approach)
- Budget, Grants & Philanthropic Foundations
- Partnerships: Parents, City, Community, Businesses, Faith-based, etc.
- Strategic Planning and Alignment
- Enrichment Opportunities

## Backwards Mapping for Success:

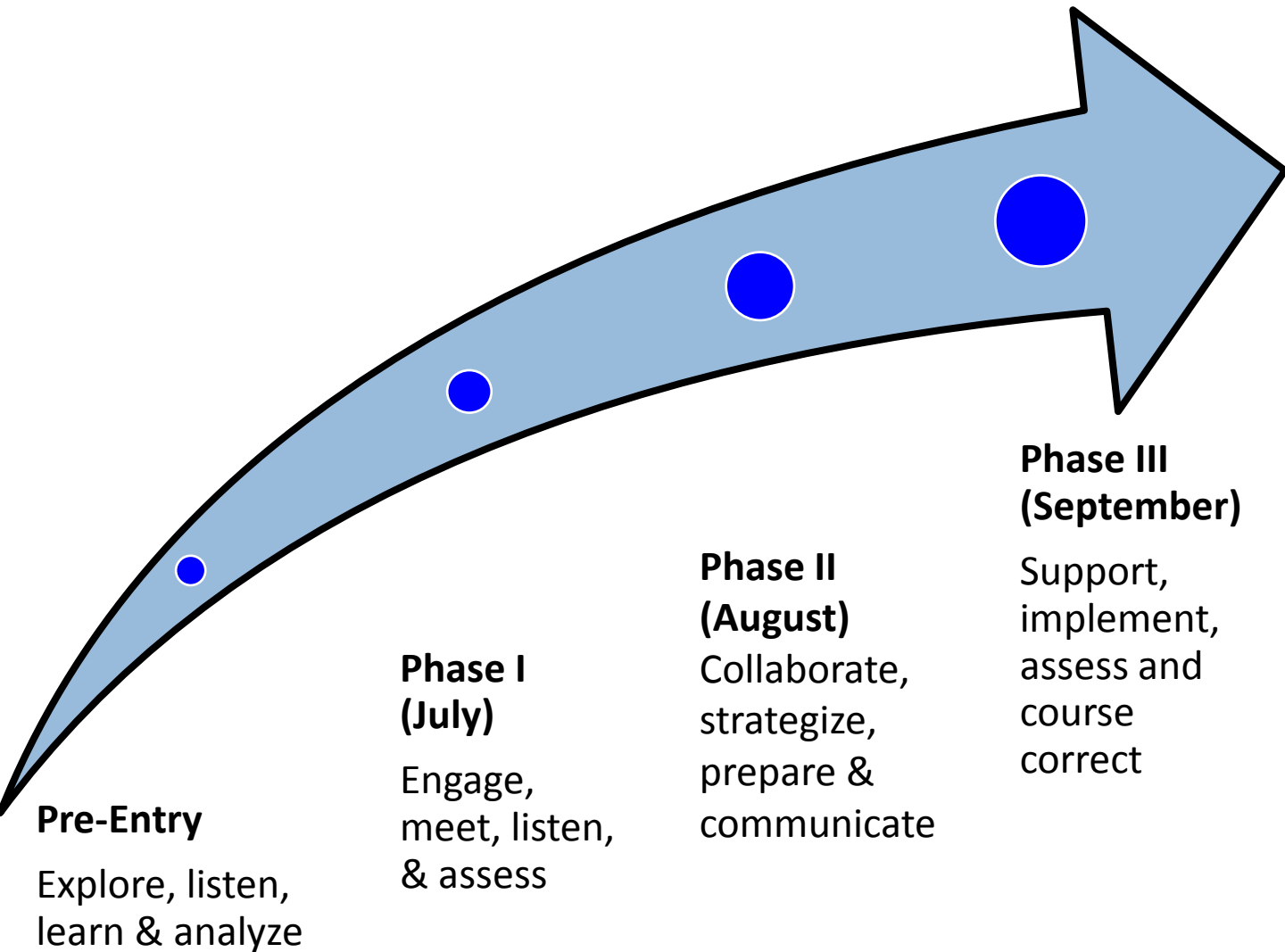
- **Peekskill's Mission** is to educate all students to strive for excellence as lifelong learners who embrace diversity and are contributing members of a global society
- High School Achievement and Graduation Success
- Middle School Youth Development and Achievement
- Reading, Writing, Math and social skills by grade 3
- Prenatal to Pre-kindergarten programs

At the *Peak* of Excellence

Peekskill Schools



# Entry Plan: Stages



***“If you want to go fast, go ALONE.  
If you want to go far, go TOGETHER.”  
African Proverb***



# Pre-Entry Plan: (Appointment -June)

## Purpose:

The purpose of the pre-entry phase is to begin a process of learning about the District and the city to ensure the ability to immediately initiate the “90 Day Plan” on July 1<sup>st</sup>.

## Process:

- Launch the “listening and learning” tours
- Begin a strong collaborative relationship with the Board of Education and key leaders (e.g., Mayor, PTO, etc.)
- Collaborate with the interim superintendent to ensure an effective transition
- School visits and initial meetings with principals
- Review the District’s budget to identify themes of support and priorities
- Begin to write for grants to support our students and families
- Engage in the District’s strategic planning process
- Review alignment of the budget, resources and actions to reach the District’s vision
- Assess the district’s data protocols and systems
- Assess structures for collaboration and communication

## Product:

A 90 Day Plan will be developed and shared with the Board of Education and the community to set the course for the next three months.



# Entry Plan: Phase I (July)

## Purpose:

The purpose of the first 30 days is to officially begin the stakeholder engagement process; review of strategic plans with staff; data analysis and continue assessing the strengths, needs and opportunities.

## Process:

- Meet with internal and external District and community leaders:
  - Board of Education and administrator's leadership retreats
  - Begin "listening tours" and "Superintendent meet & greets"
  - Continue to meet with union leadership and school leadership teams
  - Meet with city, county, faith-based, businesses and other community leaders
  - Launch School Support Meetings (Central Office and School Leadership)
- Analyze multiple years of data to identify the strengths, challenges and opportunities for growth (including sub-groups)
- Assess key processes (Strategic action plans, Budgeting, Staffing, Operations, Curriculum, Transportation, etc.) to ensure alignment with the District's priority areas
- Engage with the strategic plan stakeholder group (Led by Dr. Licopoli)

## Products:

- The PCSD has a well-developed District Comprehensive Improvement Plan / Strategic Plan)
- Superintendent's log of meetings, discussions and visits to begin to capture the strengths, assets, challenges and opportunities for success.



# Entry Plan: Phase II (August)

## Purpose:

During this phase, District leaders finalize plans and prioritize critical actions for a strong start to the upcoming school year.

## Process:

- Continue to work with the Board of Education to listen, communicate and collaboratively plan
- Continue the strategic planning process
- Continue to meet with department and school leaders to ensure a high level of school opening readiness (e.g., staffing, transportation, grounds, curriculum, etc.)
- Continued curriculum planning (Academic achievement and professional development planning)
- Implement communication and public relations campaign
- Assess protocols and culture of communicating with all families

## Products:

School opening plan to ensure readiness for students and families on the first day of school.



# Entry Plan: Phase III (September)

## Purpose :

During this phase, District leaders ensure that the school year is off to a great start to help ensure productive outcomes.

## Process:

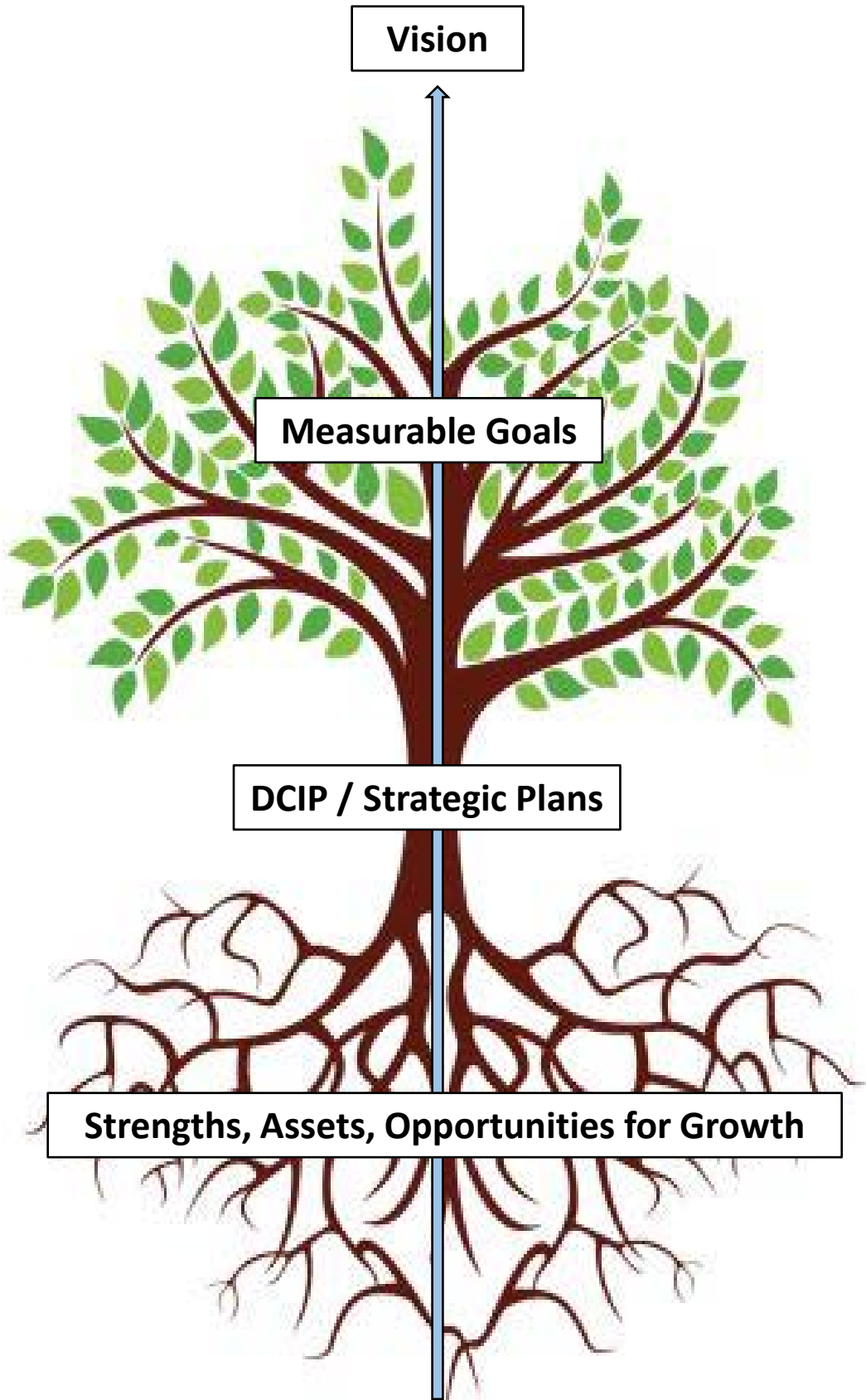
- Communicate with the Board of Education and key leaders to update them and continue collaborative planning
- Focus on Schools:
  - Opening of schools (Central office staff deployed to support schools)
  - Assessing school challenges, problem solving and course correcting immediately
- Implementation of district and school plans for improved yearly outcomes
- Implement a data dashboard
- Launch a system a progress monitoring system on a quarterly basis to ensure yearly goals will be accomplished (Report to BOE)
- Conclude the 90 day period with collaboratively developed priorities for near & future success (short-term and long-term “wins”)

## Product:

The Superintendent’s 90 Day Summary will be shared with the Board of Education and the community.



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“At the Peak of Excellence”**

Superintendent's  
90 Day Entry Plan